



शाहू शिक्षण संस्था (पं.)

अध्यापक महाविद्यालय (बी.एड) शहाड (पश्चिम) - ४२१३०१

सरावपाठाचे नियोजन

Lesson Planing

विद्यार्थी शिक्षकाचे नांव : Poonam Thakur हुजेरी क्रमांक : 06.
(Name of the Pupil-Teacher) (Roll No.)

शालेचे नांव : S.S. English School इयत्ता : VIII तुकडी : A
(Practicing School) (Std.) (Div.)

पाठ क्रमांक : 10. तासिका : 3rd वेळ : 30 mins.
(Lesson No.) (Period) (Time)

विषय : History घटक : Indian उपघटक : Raja Ram
(Subject) (Unit) (Sub-Unit) Mohan Roy.

*. Co-teaching *

पाठ्यांशामधील समाविष्ट मूल्य व गाभाभूत घटक : History of India's Freedom
(Including Values & Core - elements)

Movement, Patriotism

अपेक्षित पूर्वज्ञान : Students have previous knowledge
(Expected Previous Knowledge) about Indian reformers.

प्रस्तावना : (By Pupil Teacher)
(Introduction)

① Name some Indian Reformers.

Ans:- Swami Vivekanand, Ishwar chandra Vidyasagar.

② Who was given title of 'Raja' by Akbar II?

A: Raja Ram Mohan Roy.

③ Which samaj did he found?

A: Brahmo-samaj

④ What other works he did?

A: No answer

हेतुकथन : Students today we are going to
(Satatement of Aim) Study about 'works of Raja Ram Mohan Roy.'

संदर्भ साहित्य / शैक्षणिक साहित्य : Flash cards, pictures.
(Reference Material / Teaching Aids)

पाठ्यक्रम Teaching Points	लक्ष्य व स्पष्टीकरण Specific Objectives & Specification	अध्ययन अनुभव	
		शिक्षक कृती Teacher's Activity	विद्यार्थी कृती Student's Activity
1. Raja Ram Mohan Roy	<p>(By Subject Teacher)</p> <p>Students will acquire knowledge of work done by Raja Ram Mohan Roy.</p> <p>Explanation: Student acquires the knowledge of work done by Raja Ram Mohan Roy.</p>	<p>Mewis an Indian reformer born on 2nd May 1772, who challenged traditional Hindu culture and indicated lines of progress for Indian society under British Rule. He is sometimes called the father of Modern India.</p>	<p>Students listen carefully.</p>
2. Social evils provided during 18-19 th century.	<p>Students will understand the conditions of Indian social life during 18th century.</p> <p>Explanation: Student understands the condition of Indian social life.</p> <p>(By Pupil Teacher)</p>	<p>The Indian social condition was not stable. The people of all religion were rigid to their customs and there were lots of social evils like caste-system, child marriage.</p> <p>Q. What was condition of girls during 19th century?</p>	<p>A: ① No Education ② Early Marriage ③ Death due to dowry.</p>
3. Requirement of change in society	<p>Application: Students will apply the knowledge of need of change in society.</p>	<p>The worst condition of Indians whether economically or socially raised an immediate need to change the society.</p> <p>Q. Who stepped forward for change in society?</p>	<p>A: Raja Ram Mohan Roy.</p>

दिनांक 10/10/23.

फलकलेखन

इयत्ता - VIII.

विषय - History.

घटक - Indian Reformers.

उपघटक - Raja Ram Mohan Roy.

① Raja Ram Mohan
Roy

→ Born on 22 May 1772

→ Also called as father
of Indian society.

→ founded Brahma Samaj

Changes made

① Sati system abolition

② Campaigned for women's
rights.

③ Supported Education of women

OBSERVATION TABLE

CO-TEACHING LESSON WITH SCHOOL TEACHER

Name of School/ College :

Sr. No.	Points	Excellent	Very Good	Good	Average	Fair
1	Selection of Proper Unit			✓		
2	Framing of unit			✓		
3	Students Participation			✓		
4	Co-ordination between Teacher and Pupil Teacher			✓		
5	C.B. work			✓		
6	Evaluation			✓		



Sign of observer